**Summary**

Passionate and dedicated educator with a strong foundation in literary analysis and pedagogical theory. Currently pursuing a Master of Arts in English Teacher Education to gain advanced skills in curriculum design, literacy instruction, and assessment for diverse learners. Proven ability to create engaging, student-centered learning experiences and to mentor students in developing their critical thinking and writing skills. Seeking a teaching position in a middle school or high school English Language Arts classroom.

**Education**

**Master of Arts in English Teacher Education** | Expected May 2026

Governors State University | University Park, IL

* *Relevant Coursework:* Adolescent Literature, Advanced Composition Pedagogy, Assessment of Reading and Writing, Methods for Teaching English Language Arts, Culturally Responsive Teaching

**Bachelor of Arts in English** | May 2024

University of Illinois at Urbana-Champaign | Urbana, IL

* *Relevant Coursework:* American Literature, British Literature, Creative Writing, Film Studies

**Experience**

**English Teacher** | August 2024 – Present

Park Forest-Chicago Heights High School | Park Forest, IL

* Taught English Language Arts to 9th and 10th-grade students, focusing on literary analysis, composition, and public speaking.
* Developed and implemented standards-based curriculum, resulting in a 15% increase in average student writing scores.
* Collaborated with department colleagues to align curriculum and share best teaching practices.
* Utilized formative and summative assessments to track student progress and inform instructional adjustments.

**Student Teacher** | January 2024 – May 2024

Park Forest-Chicago Heights High School | Park Forest, IL

* Collaborated with a veteran teacher to plan and deliver engaging lessons for 9th-grade English.
* Implemented a diverse literature unit, incorporating texts from various cultures and historical periods.
* Graded essays and provided detailed, constructive feedback, leading to a 20% improvement in student writing proficiency.

**Literacy Tutor** | August 2023 – December 2023

University Learning Center | Urbana, IL

* Provided one-on-one tutoring for college students in writing, grammar, and research skills.
* Developed customized learning plans to address individual student needs and academic goals.

**Projects**

**M.A. Capstone Project: Developing a Curriculum Unit on Dystopian Literature** | May 2026

Governors State University | University Park, IL

* Designed a comprehensive three-week unit for an 11th-grade English class, incorporating a variety of texts, media, and assessments.
* Created a project-based learning activity that required students to design their own dystopian society.

**Research Paper: The Impact of Diverse Literature on Student Engagement** | November 2025

Governors State University | University Park, IL

* Conducted an extensive literature review on the benefits of including diverse voices in the high school curriculum.
* Wrote a research paper detailing the findings and providing a framework for teachers to select and implement diverse texts.

**Awards & Certificates**

* **Illinois Professional Educator License (PEL)** with High School ELA Endorsement: Expected May 2026
* **Dean's List:** University of Illinois at Urbana-Champaign (Fall 2022, Spring 2023)

**Volunteer Work**

**Literacy Program Volunteer** | September 2023 – Present

University Park Public Library | University Park*, IL*

* Assisted with after-school reading programs for children ages 6-12.
* Coordinated book drives and other community events to promote a love of reading.

**Writing Center Tutor** | January 2022 – May 2022

University of Illinois Writing Center | Urbana, IL

* Provided peer-to-peer feedback on essays and academic papers for undergraduate students.
* Helped students with brainstorming, outlining, and refining their arguments.

**Skills**

* **Instructional Skills:** Lesson Planning, Classroom Management, Differentiated Instruction, Project-Based Learning, Student-Centered Pedagogy
* **Curriculum & Assessment:** Curriculum Design, Literacy Assessment, Rubric Development, Standardized Test Preparation
* **Technology:** Learning Management Systems (LMS), Google Workspace for Education, Interactive Whiteboards, Digital Storytelling Tools
* **Interpersonal:** Student Mentorship, Parent-Teacher Communication, Collaboration, Public Speaking